Sustainability

Sustainability is measured by the project's ability to continue to provide benefits after the Commission's financial support ends.

Actions would you carry out on the sustainability side

N.B.: "Internal" actions

WHAT are the results that the partner intends to maintain beyond the project lifetime?

Use the results in our internal LMU emergency medicine course, also inform all students about it

Sustenability and explotation

Ability to build a simulation script

Use selected parts of the moodle in our courses

Have a platform with material available ad supportive for simulation centers

Use the material developed with educational pourposes for residents

Keep contents updated. Keep a periodical meeting to interact and add features to the project.

Foster culture of simulation in medicine

3

11

WHAT are the results that the partner intends to maintain beyond the project lifetime?

EICD intends to offer the course to all 6th year medical students we teach and all 1st and 2nd year residents associated to the Romanian Society of Anaesthesia and Intensive Care.

Use the videos for educational pourposes for training in simulation (ex debriefing)

Training materials and platform

Create a course with virtual patients scenarios

Good partnership and cooperation

Booklet of all news prepared by partners for the SAFETY website

Use selected modules of SAFETY in our LMU emergency medical courses, but inform the students in the course about all the other modules and encourage them to use those modules in their learning

Share with other simulation groups

3

11

WHAT are the results that the partner intends to maintain beyond the project lifetime?

Share with oher hospitals that have not praticipated in the project

presenting the results during the Conference XXX

Feedback of the students (credits) if any

3

11

HOW each partner is going to maintain it?

Try to spread out e-learning modules through KnowledgeHub of Laerdal

Embedding e-learning modules in courses for students and residents, in masters and other courses for physicians

Embedding learning module in medical student and nursing courses,

HOW MUCH financial resources do you need to allocate for making it real?

Use existing resources

WHO are the human resources and relate professional profiles that would be needed to maintain it?

Exploitation

Exploitation activities use project results to tackle societal problems, in policymaking or for commercial purposes

Actions would you carry out on the exploitation side

N.B.: "external" actions

What initiatives or actions would you implement to achieve the exploitation strategy?

Endorsement from scientific societies	Engage with associations of category	Suggest usage of the course modules to other universities	Partnership with organizations acting in the life long learning
Present the course and learnings from it at future conferences	Contact our university partners inviting them to use the elearning materials.Share the links on social network	Embedded it into SimCup or Simulation Games organized by Societies across countries	Partnership with bodies from low income countries and/or rural areas in order to improve the access to formation capability

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What stakeholders or entities would you like to involve?

Students'associationsScientific societiesOther universities

What materials would you like to present at future conferences?

Videos and scenarios	Platform	Videos, lessons learnt from the project	Sone scenario, or part of realized videos, the webside
Create and area where students can access to platform	Samples of the course, including virtual patients	Students feedback (credits)	

Do you agree to disseminate a presentation template (e.g. with the handbook) to future stakeholders? And how?

Email	Yes, through personal network	To contact associations	Social Media maybe
Newsletter	YesSocial mediaThe company partners can have a strong role		

What added value would you provide to the market?

Companies can implement scenarios and better understand users' needs

Any questions?

0 questions
0 upvotes