

INITIATIVES PARTNER LEVEL
(sustainability strategy)

PARTNER / HEIs	WHAT	HOW	HOW MUCH (if any)	WHO
AMC	Promoting / distributing online content	Continue to share content on Linked in and Facebook	As often as I see it No money needed	Lukas Drabauer with contacts on these platforms
AMC	Promoting / distributing the product	Whenever my clients / customers / Friends need educational help and SAFETY is one solution I will promote it	As often as I can No money needed	Lukas Drabauer with clients in his company background
AMC	Informing my course participants in Emergency Medicine Courses of the SAFETY Platform	Email, online, face2face	As often as I can No money needed	Lukas Drabauer with clients in his company background
AMC	Share with other hospitals I know	Email, online, face2face	As often as I can No money needed	Lukas Drabauer with clients in his company background
	Virtual patients selected	Include them in the anesthesiology residents' formation plan.	Free access (self training)	Simulation instructors of the Anesthesiology Department

HUBC	Theoretical modules	<p>Training in emergency medicine for anesthesiology residents.</p> <p>Continuous professional development in emergency medicine. It could be available for self-learning.</p>	Free access (self training)	<p>Anesthesiology trainee tutors</p> <p>Anesthesiology trainee tutors</p> <p>Simulation instructors</p>
	Scenarios	<p>This theoretical content could be included in a 4th year specific course in the medicine curriculum (“Crisis management”)</p> <p>Recorded scenarios could be used for instructors training (CRM evaluation). They could be included in our “Basic instructors course”</p> <p>Completion of theoretical modules in anesthesiology staff training.</p> <p>Multiprofessional training in emergency medicine</p>	Depending on the institution budget for the instructors	<p>Medicine University teachers. (Surgery Department)</p> <p>Simulation instructors</p>

<p>UiS</p>	<p>Theoretical and practical modules developed by the UiS team.</p>	<p>The aim is to implement the modules as part of the curriculum in relevant health educations.</p> <p>In addition, the plan is to enable access to the material to partners of the University (SAFER) and international partners (CAMES), who can use the material in their teaching.</p> <p>Strategic posting of the access possibility in social media across the partners.</p>	<p>Probably low financial costs, if any.</p>	<p>Teaching staff at the relevant study programmes and partners.</p>
<p>LMU</p>	<p>LMU emergency medicine courses</p> <p>Further training</p> <p>Medical lectures</p> <p>Update of website</p> <p>Raising interest in simulation in emergency medicine</p> <p>Using the results of the project</p>	<p>Embedding the courses in courses/further training/medical lectures</p> <p>Promoting it on Social Media/websites</p> <p>Creating posters/flyers</p> <p>Publishing info materials online</p>	<p>Own resources</p>	<p>(Training) staff and lectors from LMU</p> <p>Teachers from other medical institutions</p>

WHAT are the results that the partner intends to maintain beyond the project lifetime?

Using the SAFETY platform in internal LMU emergency medicine courses and inform students about it
students profit from gaining new knowledge

Using the SAFETY platform for further training and refresh knowledge of staff
can be used anytime when needed

Using the SAFETY platform in medical lectures at the LMU
for a better practical understanding of students

Keep the SAFETY platform up to date and add new content if suitable
making content long-lasting and appealing to externals
also change content if guideline-compliant standards change

Foster interest in simulation in emergency medicine

Foster interest from other (German and international) institutions in using the SAFETY platform

Building on the results of the project

Follow-up projects

HOW each partner is going to maintain it – e.g. embedding the e-learning modules in one of the courses already offered by the partner?

Embedding the courses in internal LMU emergency medicine courses/further training/medical lectures

Promoting it on Social Media/websites

Placing of posters/flyers in the LMU/hospital/external medical institutions

Publishing on inter-university platforms (in Germany)

HOW MUCH financial resources do you need to allocate for making it real? (if any)

For the creation of material the LMUs own financial resources will be used

WHO are the human resources and relate professional profiles that would be needed to maintain it?

(Training) staff and lectors from the INM (LMU)

Teachers from other medical universities/institutions

INITIATIVES CONSORTIUM LEVEL (exploitation strategy)

Consortium cooperations:

1	Biannual meetings in order to share ideas and brainstorm on SAFETY project follow-ups;	Record a brainstorming and publish it on YT	
2	Keep on cooperating in research in the field of Emergency Medicine & Simulation sector and try to turn research findings into project ideas to apply for European calls (such as Horizon Europe, Erasmus Plus etc.) or for preparing joint scientific papers	Scientific paper from consortium	
3	Participating in international events addressing educational issues in the field of Emergency Medicine & Simulation sector (for instance workshops, scientific conferences etc.) in order to keep on raising the debate starting from the SAFETY insights;	Romanian team proposed the National Congress Publisher in health professions - exploitation of elearning course	SIMMED conference
4	Promoting possible replication of the SAFETY modules at international level as piloted during the project		
5			
6	Sharing the SAFETY handbook through National Association ??		COSMEU
7	...		
8	...		