SAFETY

simulation for medical practice

SIMULATION APPROACH FOR EDUCATION AND TRAINING IN EMERGENCY

Students External Evaluation Report ML6

Co-funded by the Erasmus+ Programme of the European Union

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DOCUMENT VERSION 03

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External Evaluation

In this section, we will present the experts selection process (from the action plan for external evaluation and the selection criteria to the presentation of the evaluation questionnaires of ML 6) that led us to assess the work performed in WP4 and WP5. We will also present a summary of the experts' evaluation questionnaire results.

Action plan for external evaluation

The survey action plan for external evaluation was based upon Quality Assurance Plan and the SAFETY detailed project description. Objectives, expected results and evaluation indicators of each ML to be subjected to external evaluation are briefly explained, to experts' guidance through the evaluation process. We did this by using an invitation e-mail. To evaluate the MLs, a specific questionnaire was elaborated. Some questions, focused on the main priorities were proposed.

At this point of the project execution, WP4 and WP 5 are concluded and after partners' revision they were sent to the experts for evaluation.

External students selection criteria

- The Milestone expected results concern the evaluation of the moodle platfom of the SAFETY Project which contains **the theoretical modules** which – consist of 10 hours at least distributed in 2 hours at least per each university partner (5 sub modules). It will deal with theoretical aspects of a) Emergency team composition while training; b) action to undertake by each team component according to the simulated Emergency conditions; c) simulation device for training through relevant good practices emerging from the Body of Knowledge (e.g how to improve the efficacy of training to better replicate real situation with simulation) and **the practical modules which consist of:** 39 different Emergency Medicine situations replicated into the simulation room. The simulation consists of a practical action in the simulation room and final discussion

between the team members. All simulations are recorded and constitute part of the e-learning course.

Therefore, the following criteria were addressed to select the 40 students evaluators:

- Between 8 to 10 students selected by each University (5 Partners)
- The students had to be external from the SAFETY Project (not the ones involved in filming the scenarios). It is to mention that the University of Stavanger selected these students among students from their University, but not students involved in the scenarios.

Selected students evaluators

The selected students were (in total 44 students):

1. 4 students from University of Ferrara, Italy (selected by University of Foggia).
2. 1 student from Nostra Signora del Buon Consiglio, Italy (selected by University of Foggia).
3. 1 student from University UniCamillus (selected by University of Foggia).
4. 2 students from the Yarmouk University (selected by University of Foggia)
5. 4 students from the Bayerisches Rotes Kreuz Kreisverband Regensburg (selected by University of Munchen).
6. 1 student from the University of Karadeniz, Turkey (selected by University of Munchen)
7. 1 student from the University of Masaryk, Turkey (selected by University of Munchen)
8. 16 students from the University of Medicine “Carol Davila”, Bucharest, Romania (selected by EICD)
9. 8 students from the University of Stavanger, Norway (selected by University of Stavanger)
10. 3 students from the University of Valencia, Spain (selected by University of Barcelona)
11. 1 student from the University Santiago de Compostela, Spain (selected by University of Barcelona)
12. 1 student from the University Ciencias Médicas de la Habana, Cuba (selected by University of Barcelona

External students' evaluation results

In this section a summary of the students' evaluation questionnaire results is presented. For further details, the completed questionnaires are attached to this report.

External evaluation of ML 6

Modules watched on the platform

Module 1 – An introduction to medical simulation was watched by 27 students, Module 2 – Cardiovascular Emergencies was watched by 29 students, Module 3 – Shock was watched by 21 students , Module 4 – Pulmonary Emergencies was watched by 18 students, Module 5 – Traumatic Emergencies was watched by 17 students, Module 6 – Neurologic and Psychiatric Emergencies was watched by 17 students, Module 7 – Thermal and toxicological emergencies was watched by 12 students, Module 8 – Infant Emergencies and Obstetrics was watched by 12 students, Module 9 – Systematic Approach to Emergency was watched by 13 students, Module 10 – Aspects of CRM, Teamwork, Leadership, Communication was watched by 9 students.

The overall educational experience of the course

1 student rated the overall education experience of the course 2 points out of 5, 7 of them rated 3 points out of 5, 13 students rated 4 points out of 5 and 23 students rated it 5 points out of 5.

The overall design of the platform

1 student rated the overall design of the platform 2 points out of 5, 2 rated 3 points out of 5,17 students rated 4 points out of 5 and 24 students rated it 5 points out of 5. One student thinks that because only english language is available, might be difficult to navigate for certain audiences. Another student thinks that there are a bit too many modules and links to click on. Also the "Body interact" did not work, the site did not answer when accessed by one student.

The ease of navigation on the platform

1 student rated the ease of navigation on the platform 1 point out of 5, 4 students rated it 3 points out of 5, 17 students rated it 4 points out of 5 and 22 students rated it 5 points out of 5. One students says that

in order to enroll in a new course, he has to press the "Home" button, and that doesn't seem very intuitive to him. He would suggest an additional button in the top bar next to "My courses", a button with "Available courses". Another student suggests that it might be better to embed the videos directly in the course page so that you don't have to click on a link to YouTube. One student thinks that course website has designed very useful and easy but there was a problem to access the website, it requires a confirmation but they dont send the confirmation email. He only made it work by hid hotmail adress. his friends had tried with their gmail adresses but they didn’t receive any confirmaiton email, so they couldn’t reach the modules.

Accesibility of the course materials

6 students rated the accesibility of the course materials 3 points out of 5, 10 students rated it 4 points out of 5, 28 students rated it 5 points out of 5. One student thinks the lectures were easily accesible, but he did have some trouble with the virtual patient. The second time he tried it did load eventually, but it was lagging and sometimes the program misinterpreted the buttons he clicked on. Another student thinks that it is a lot of content in a very short time. But that other than that, the material is very good.

Organisation of the course materials

2 students rated the organisation of the course materials 3 points out of 5, 14 students rated it 4 points out of 5 and 20 students rated it 5 points out of 5. One student thinks the quality and presentation of the videos differs too much between each other, some are not structured enough, some have uncut scenes, sometimes its difficult to hear the participants/leaders, the doses and drugs given. The videos done by german team have the best quality and were most education-friendly (had summary of preparations, participants had microphones, etc.). One theoretical lecture (thermal/toxic emergencies) was very chaotic, lack of topic summary, their presentation is poorly executed (difficult to understand sometimes). Another student suggests that maybe all practical modules could be one colour and all theoretical modules could have one colour. So you could identify more quickly which are the theoretical and which are the practical scenarios. A third students said that there was a about 2-minute gap in the Video without sound (1:30-3:30). Some parts of the Website where in itaian ('Annunci e news di carattere generale' on 'Course Announcements').

Engagement features of the courses

5 students rated the engagement features of the courses 3 points out of 5, 19 of them rate it 4 points out of 5 and 20 students rated it 5 points out of 5. One student thinks that the idea is really good and have potential, but there were some practical trouble with it. Another student thinks that some of the courses were a bit long.

Platform's responsiveness

2 students rated the platform's responsiveness 2 points out of 5, 2 of them rate it 3 points out of 5, 17 of them rated it 4 points out of 5, 23 of them rated it 5 points out of 5. One student said that at the beginning he did not receive an activation email, which he did not get even at the day of the completion of the evaluation form but somehow it let him access the course. Another student could not access the body interract option. One student said that it registered with its personal email but then it had trouble logging in, the platform said they sent it an email to troubleshoot but it never received anything. It had to create a new account with a different email after the problem continued for a few days.

Recommendation of the e-learning platform to others

1 student would recommend the e-learning platform to others 2 points out of 10, 1 student will recommend it 3 points out of 10, 1 student will recommend it 4 points out of 10, 1 student will recommend it 6 points out of 10, 8 students will recommend it 7 points out of 10, 7 students will recommend it 8 points out of 10, 8 students will recommend it 9 points out of 10 and 17 students will recommend it 10 points out of 10.

Improvements or additional features for the platform

One student thinks that the videos are long and theoretically advanced. Its hard to keep track of everything that's being said in the videos. Also its hard to understand the English medical terms as a Norwegian student. The medical assignments is hard to do because they are designed for inhospital healthcareworker and not prehospital healthcareworkers.

Another student would like to see an improved version of the simulated case done by the same team after debriefing, it has a big education value and shows the errors that a person havent noticed at first. – He would standardize the format (colours, fonts, etc) of all ppt's to enhance learning cues - he was lacking visual cues, images , tables and algorythms summarising information conveyed during presentations.

Another student would have like to benefit from more explanations regarding the pathophysiology behind certain issues. For example why hydralazine is not indicated in certain types of hypertension scenarios and so on.
Another student would like to be possible to have higher voice during the debriefing parts of the videos because sometimes you can't hear clearly what they say.
Another student would like some online tasks as well. It can be boring to just watch videos over a long time.
Another student suggests that in the practical modules, the discussions after the presented case should be more concise. Yes, there is a lot to say, but in some videos they tend to be too long.
Another student thinks the lectures are a bit plain and not as engaging as they could have been (module 1&5). It felt a bit robotic in a way. Also a smoother virtual patient would be great.
Another student would appeciate the possibility of sharing some practical scenarios simultaneosly with other students on the online platform in order to improve debates and opinion exchanges.
One student would have like to benefit from more explanations regarding the pathophysiology behind certain issues. For example why hydralazine is not indicated in certain types of hypertension scenarios and so on.
Another student liked the body interact part very much. It can be developed more and more. He thinks it was a very enjoyable way to learn how to manage situations.

Comments or suggestions for enhancing the user experience

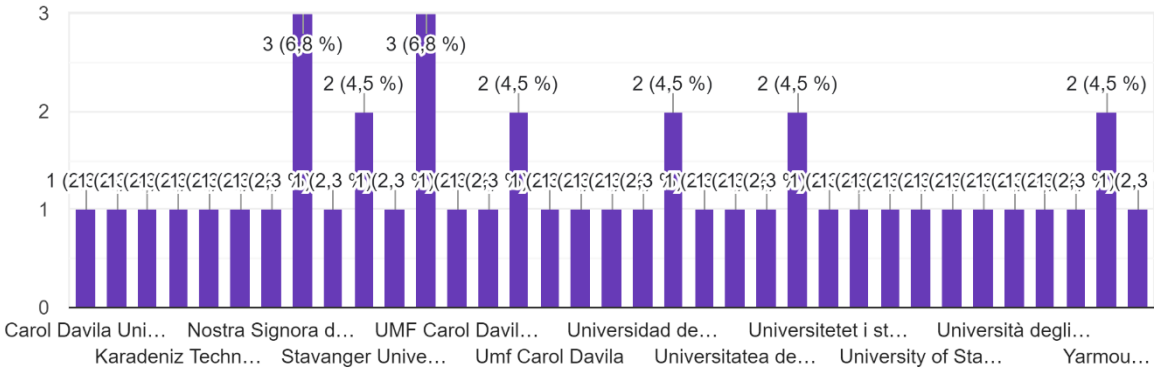
One student would like some more assigments to make it more interesting and also make the assigments more relevant for prehospital healthcare.
Another student thinks this is a great resource, especially for medical students, which demonstrates: - teaches basic approach to different medical cases (thats why images and algorythms would be a great help to remember the information) - team work and communication which is difficult to learn through dry theory - that this whole process is a teamwork and demolishes fear of taking charge in such situations (puts things into perspective) - helps to put the theory into action and hels to realize how one will use all of the information in practice (which for me is a huge aspect on how students acquire their knowledge).
Another student thinks it would be a great idea to add a special section on each module where the user can write down certain key ideas from each course.

Another student thinks it is a really good and helpful platform, for them new doctors it thinks it is amazing.
Another student would like to make it realistic for other as well in the prehospital care. He feels like this is made for doctors in the ER, and not for others like paramedics outside of the hospital.
Another student would like more content and maybe one learning scenario where the medical treatment is shown from experts.
Another student as a norwegian paramedic student he founds this course to be useful in some ways. The course material is well made with a clear structure and easy guidance to follow the order of the course.
Another student thinks the language being english makes is more difficult to follow the lectures. Also the use of powerpoints in the theoretical part of the course is sometimes a bit monotone and unengaging. The active parts of the course is good and the simulation is well made. Also, he thinks, the videos from the cases are good.
Another student feels like the course is more directed towards healthcare workers in the hospital and no so much for pre-hospital services. Also it feels like its more directed towards doctors and not so much towards paramedics.
One student had only one problem with the virtual patient. The page of virtual patient didn't work well and page freezed during simulation (about 3:15 min. to the end).
Another student would like the opportunity of sharing other practical scenarios from other Simulation Centers, selected in advance by your scientific board, to create a sort of library of clinical cases.
One students thinks it would be a great idea to add a special section on each module where the user can write down certain key ideas from each course.

ANNEX 1 - Graphs concerning the evaluation questionnaires of ML 6

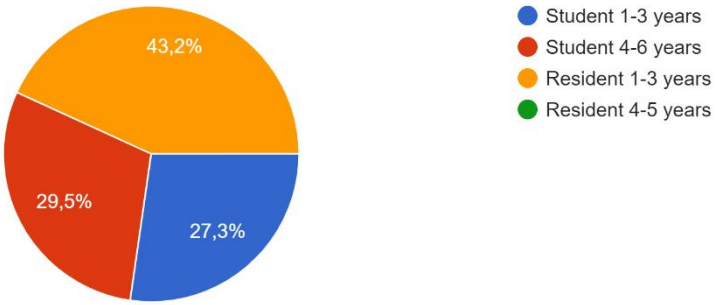
The name of your university is:

44 de răspunsuri



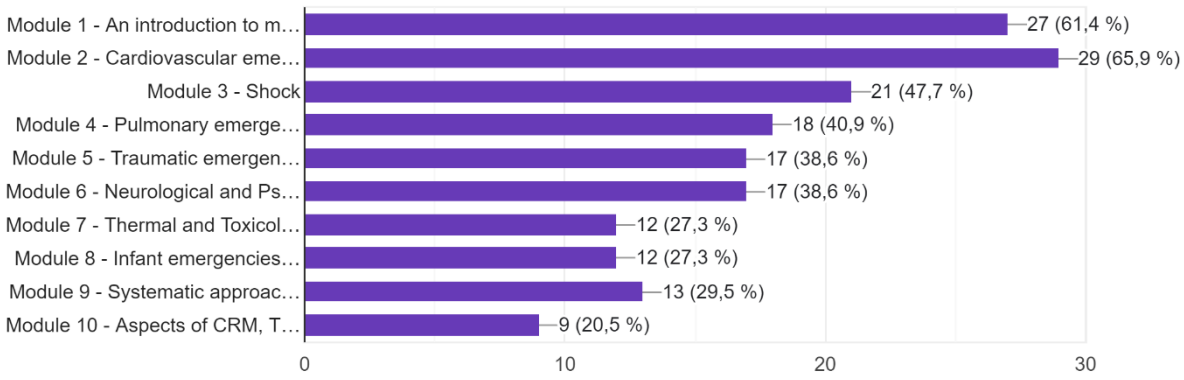
Your experience in medical training is:

44 de răspunsuri



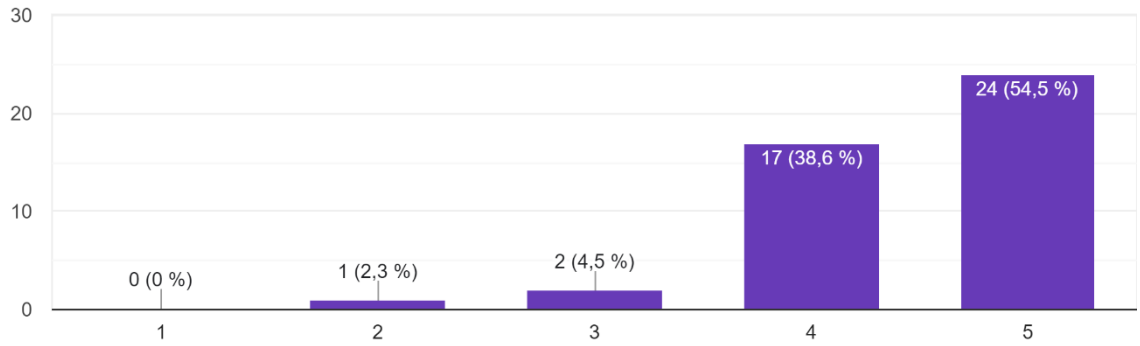
What module (s) have you watched on our platform:

44 de răspunsuri



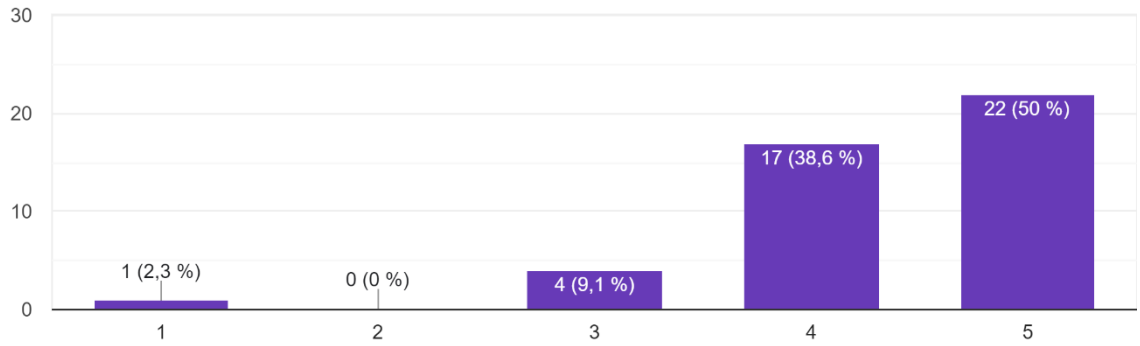
How satisfied are you with the overall design of the platform?

44 de răspunsuri



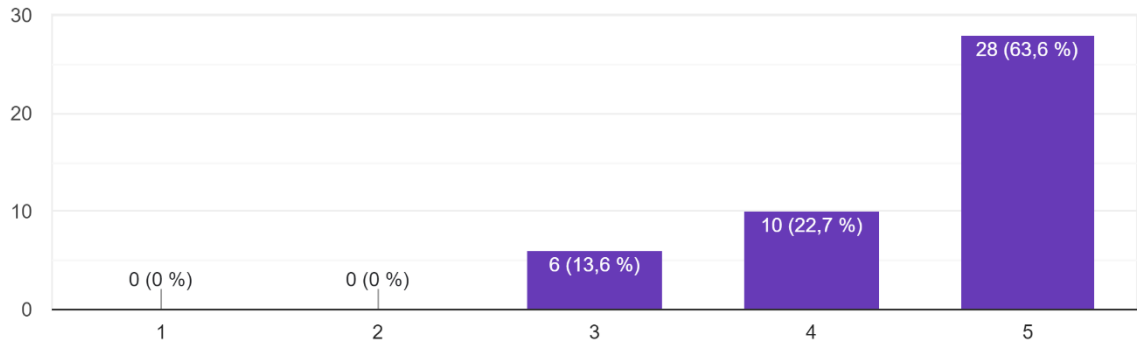
Please rate the ease of navigation on the platform.

44 de răspunsuri



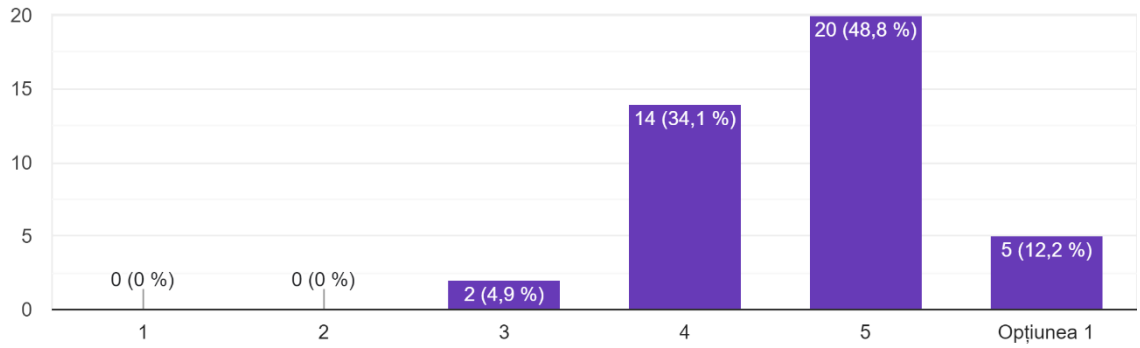
Are the course materials (theoretical modules, scenarios and virtual patient) easily accessible?

44 de răspunsuri



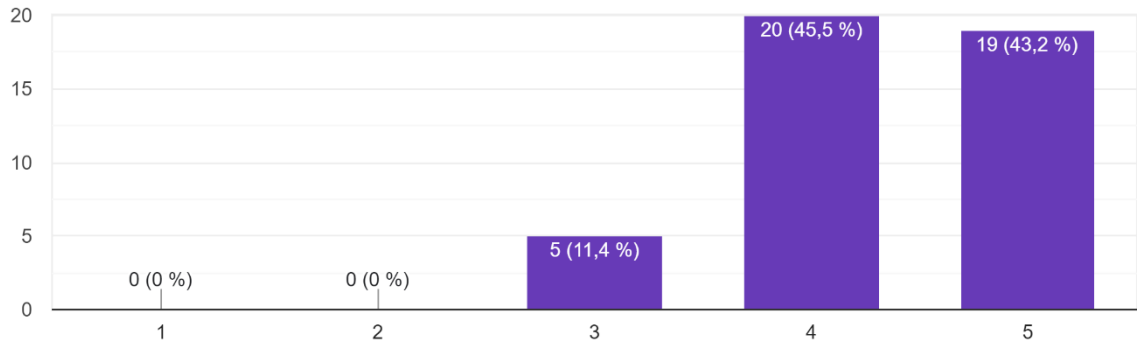
Are the course materials (theoretical modules, scenarios and virtual patient) well-organized?

41 de răspunsuri



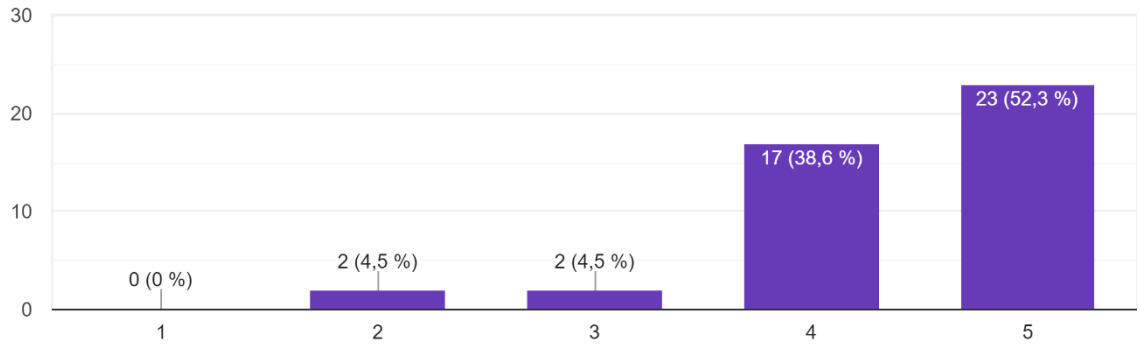
How satisfied are you with the engagement features of the courses?

44 de răspunsuri



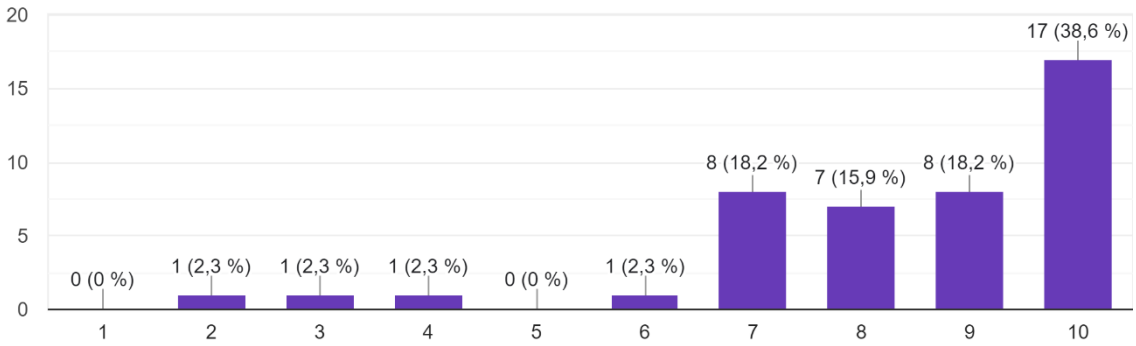
How would you rate the platform's responsiveness?

44 de răspunsuri



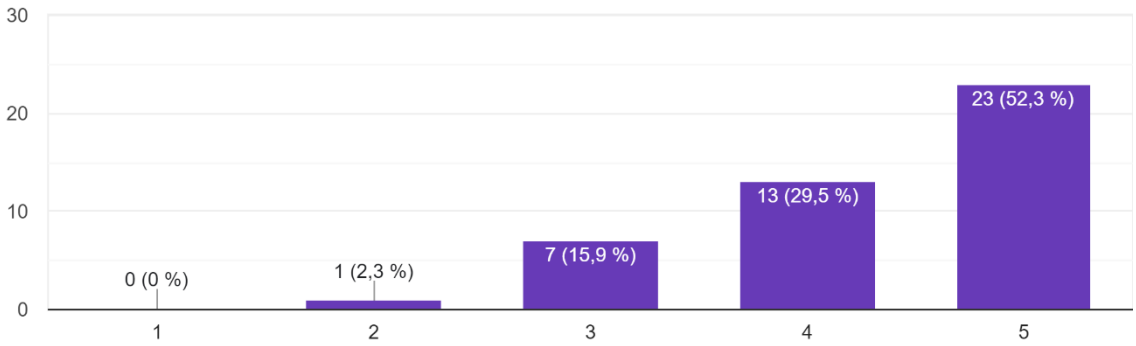
On a scale of 1 to 10, how likely are you to recommend this e-learning platform to a friend or colleague?

44 de răspunsuri



How do you rate the overall educational experience of the course?

44 de răspunsuri



ANNEX 2 – Evaluation questionnaire

Simulation feedback form for external STUDENTS evaluators

This is a questionnaire in the context of the Safety+ Project, funded by the EU and a collaboration between different academic institutions. If you have questions, remarks, concerns, please write to cornelia.florescu@yahoo.ro

corneliaelenapredoi@gmail.com Schimbă contul

Nedistribuit

* Indică o întrebare obligatorie

SAFETY
simulation for medical practice

SIMULATION APPROACH FOR EDUCATION AND TRAINING IN EMERGENCY

The name of your university is: *

Răspunsul tău

Your name is:

Răspunsul tău

Your experience in medical training is: *

- ○ Student 1-3 years
- ○ Student 4-6 years
- ○ Resident 1-3 years
- ○ Resident 4-5 years

What module (s) have you watched on our platform: *

- ☐ Module 1 - An introduction to medical simulation
- ☐ Module 2 - Cardiovascular emergencies
- ☐ Module 3 - Shock
- ☐ Module 4 - Pulmonary emergencies
- ☐ Module 5 - Traumatic emergencies
- ☐ Module 6 - Neurological and Psychiatric emergencies
- ☐ Module 7 - Thermal and Toxicological emergencies
- ☐ Module 8 - Infant emergencies and Obstetrics
- ☐ Module 9 - Systematic approach to emergency
- ☐ Module 10 - Aspects of CRM, Teamwork, Leadership, Communication

How do you rate the overall educational experience of the course? *

	1	2	3	4	5	
less useful	○	○	○	○	○	very useful

How satisfied are you with the overall design of the platform? *

	1	2	3	4	5	
very dissatisfied	○	○	○	○	○	very satisfied

If you are dissatisfied, please explain why

Răspunsul tău

Please rate the ease of navigation on the platform. *

	1	2	3	4	5	
very difficult	○	○	○	○	○	very easy

If you find it difficult, please explain why.

Răspunsul tău

Are the course materials (theoretical modules, scenarios and virtual patient) easily accessible? *

	1	2	3	4	5	
strongly disagree	○	○	○	○	○	strongly agree

If you disagree, please explain why.

Răspunsul tău

Are the course materials (theoretical modules, scenarios and virtual patient) well-organized?

	1	2	3	4	5	
strongly disagree	○	○	○	○	○	strongly agree

If you disagree, please explain why.

Răspunsul tău

How satisfied are you with the engagement features of the courses? *

	1	2	3	4	5	
very dissatisfied	○	○	○	○	○	very satisfied

If you are dissatisfied please explain why.

Răspunsul tău

How would you rate the platform's responsiveness? *

	1	2	3	4	5	
very poor	○	○	○	○	○	excellent

Have you experienced any technical issues while using the platform? If yes, please describe.

Răspunsul tău

On a scale of 1 to 10, how likely are you to recommend this e-learning platform to a friend or colleague? *

1	2	3	4	5	6	7	8	9	10
○	○	○	○	○	○	○	○	○	○

What improvements or additional features would you like to see on the platform?

Răspunsul tău

Do you have any other comments or suggestions for enhancing the user experience?

Răspunsul tău

Trimite

Golește formular

Nu trimiteți parole prin formularele Google.

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Formulare Google

SAFETY

simulation for medical practice

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Companies External Evaluation Report ML6

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between the team members. All simulations are recorded and constitute part of the e-learning course.

Therefore, the following criteria were addressed to select the three evaluators from the proposed ones:

- will have to know the field of Simulation
- has to be proposed by one of the partners, but should not be involved in the project.

Selected companies:

The selected companies were:

1. Nume plus SRL, Florence, Italy.
2. Safety Factors Finland, Finland.
3. Estor SpA, Italy.

NUME PLUS has specific expertise in the development of software simulations in the medical diagnostic sector included medical training , has developed and produces a medical diagnostic simulation software and carries out continuous research and development in order to commercialize products and solutions in its area of business. NUME PLUS has a network of links with Italian and foreign scientific medical societies and pharmaceutical companies in the territory. This company has an experience in medical simulation between 1 to 5 years.

The background of **Safety Factors Finland** is extensive expertise in the use of simulation both in the promotion of learning and in the implementation of safe practices. Everyday topics for them are: human factors, Behind Human Error, Safety 1&2, FRAM, P2P and system security.
They offer lectures and workshops from safety theories to practice on topics such as: Non-technical skills (NTS), CRM, secure communication, checklists, from safety theories to practice.

They also offer our expertise in the implementation of safety sciences, development of safety culture, development of simulation learning, planning and implementation of study programs, peer to peer development (P2P) and competence development. This company has an experience in medical simulation more than 10 years.

Estor SpA was founded in 1999 as a spin-off from Hoechst (now Sanofi), with the ambition to grow the company in the supply of medical products. With more than 40 years of experience in the field, we are offering our customers innovative and high-tech products from certified and qualified companies, marketed following a strict procedure of internal audit. They are exclusive distributors of a full range of devices, including both proprietary and third-party products. They are specialized in **blood purification therapies** for various clinical applications, including hemodialysis and intensive care. They have an excellent track record of establishing and building strong relationships with key opinion leaders and decision-makers in the healthcare sector in Italy and internationally. Among their partners is TORAY, a global leader in advanced materials and a strong player in the biomedical sector. They are currently working with more than 600 departments in public and private health institutions in Italy. Their success in Italy has led them to expand internationally and they are now present in several European countries. They have expertise in:

- Distribution and export of medical devices
- Scientific and market positioning of medical devices
- Design and sponsorship of clinical trials
- Design and industrialization of medical devices
- Product-related clinical support
- Patenting

External evaluation results

In this section a summary of the companies' evaluation questionnaire results is presented. For further details, the completed questionnaires are attached to this report.

External evaluation of ML 6

Modules watched on the platform

Module 1 – An introduction to medical simulation was watched by 2 companies, Module 2 – Cardiovascular Emergencies was watched by 2 companies, Module 4 – Pulmonary Emergencies was watched by 1 company, Module 10 – Aspects of CRM, Teamwork, Leadership, Communication was watched by 1 company, Module 3 – Shock was watched by one company, Module 5 – Traumatic Emergencies, Module 6 – Neurologic and Psychiatric Emergencies, Module 7 – Thermal and toxicological emergencies, Module 8 – Infant Emergencies and Obstetrics, Module 9 – Systematic Approach to Emergency were not watched by the companies.

The overall educational experience of the course

1 company rated the overall education experience of the course 2 points out of 5, other 4 points out of 5 and the last 5 points out of 5.

The overall design of the platform

All companies rated the overall design of the platform 4 points out of 5. One company suggests that in the home page, it would have added pictures for each module box. The other company thinks that since it was not sure of for whom the content was designed thei were doubtful of the educational experience as well.

The ease of navigation on the platform

2 companies rated the ease of navigation on the platform 4 points out of 5 and the other rated it 5 points out of 5.

Accesibility of the course materials

Two companies rated the accesibility of the course materials 5 points out of 5 and the third rated it 4 points out of 5.

Organisation of the course materials

1 company rated the organisation of the course materials 3 points out of 5, other 4 points out of 5 the last rated it 5 points out of 5.

Engagement features of the courses

1 company rated the engagement features of the courses 1 points out of 5, other one rated it 3 points out of 5 and the last 4 points out of 5. One company suggests to make the "mark as done" botton automatic once the course is done. The other company relates that did not go through the whole content but did not meet any direct engagement in the parts it scrolled.

Platform's responsiveness

Two companies rated the platform’s responsiveness 5 points out of 5 and the other 4 points out of 5.

Recommendation of the e-learning platform to others

1 company would recommend the e-learning platform to others 1 point out of 10, while the others would recommend it 8 points out of 10.

Improvements or additional features for the platform

One company thinks that it would be helpful to know exactely is the aim of this platform for students and simulation educators.

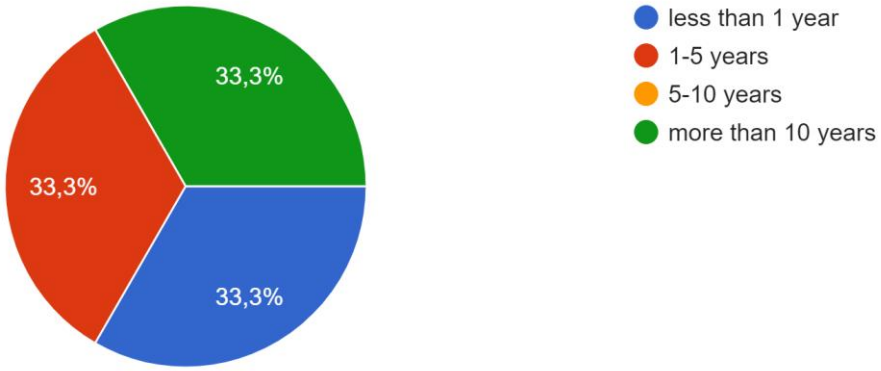
Comments or suggestions for enhancing the user experience

One company does not understand exactely how the grades are atributed while the other thinks that the platform is nice and works very fine.

ANNEX 1 - Graphs of the evaluation questionnaires of ML 6

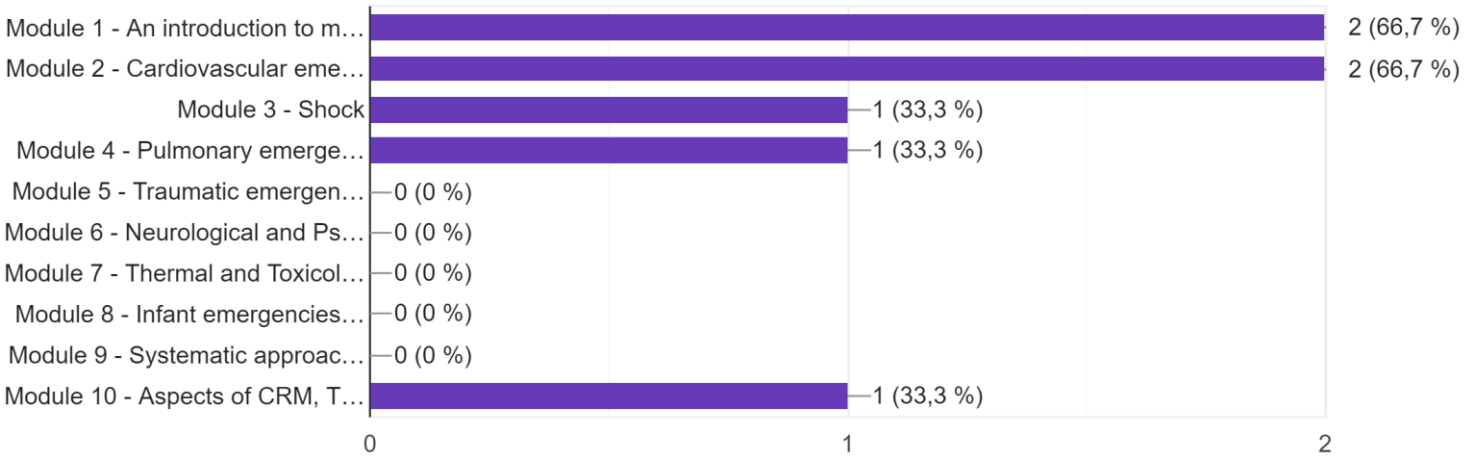
Your experience in medical simulation is:

3 răspunsuri



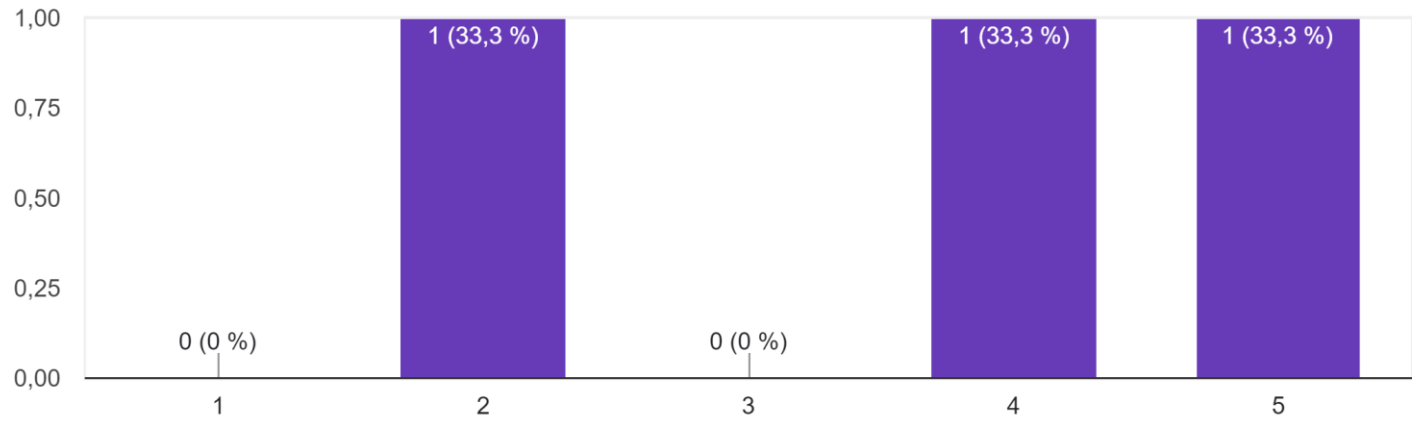
What module (s) have you watched on our platform?

3 răspunsuri



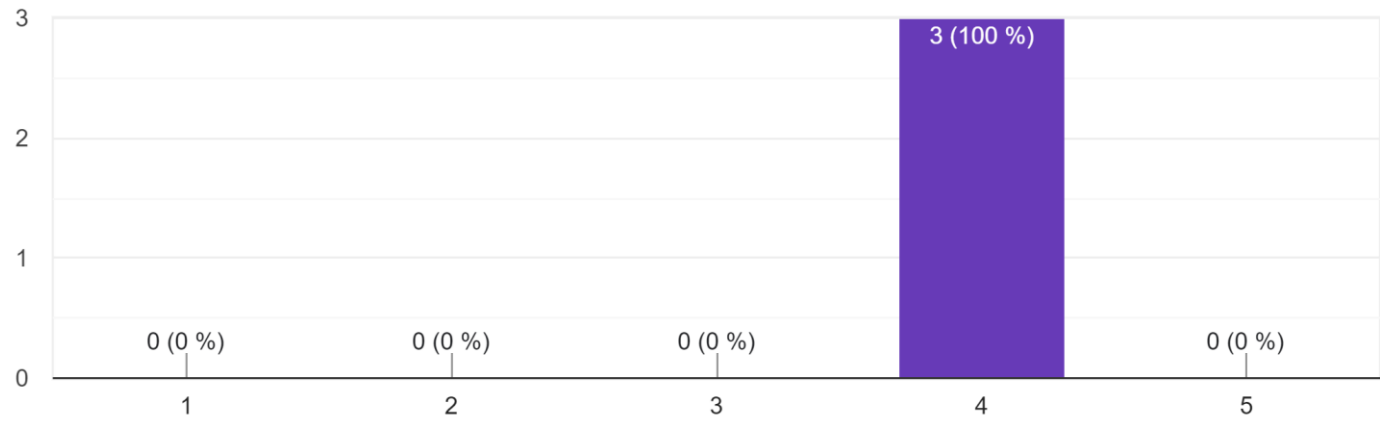
How do you rate the overall educational experience of the course?

3 răspunsuri



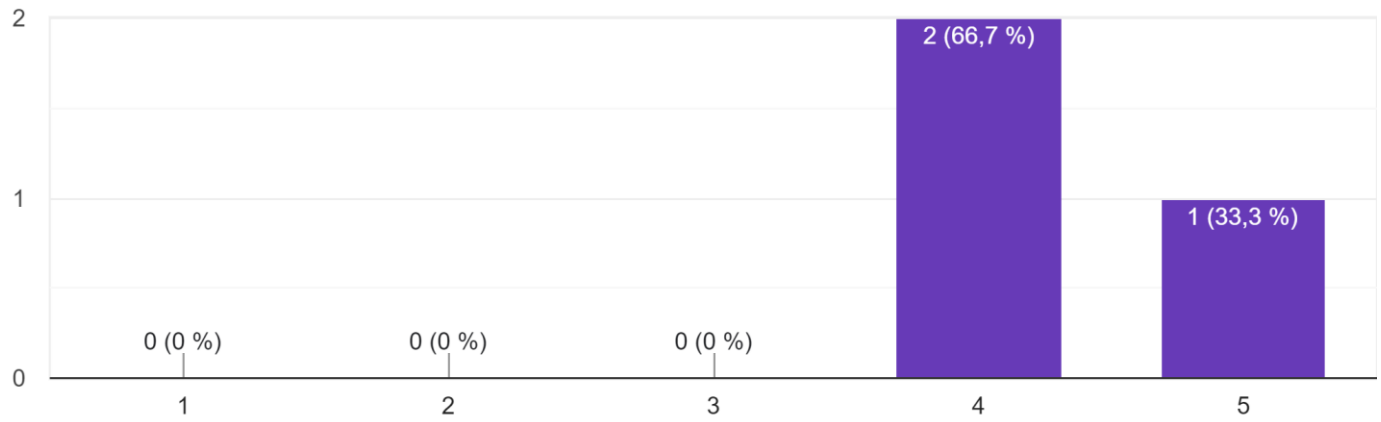
How satisfied are you with the overall design of the platform?

3 răspunsuri



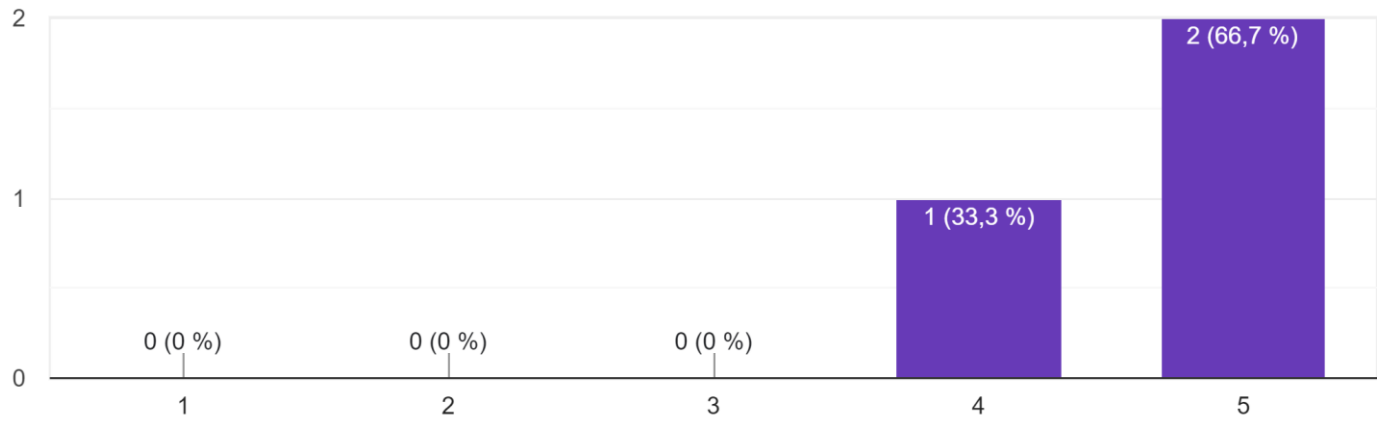
Please rate the ease of navigation on the platform.

3 răspunsuri



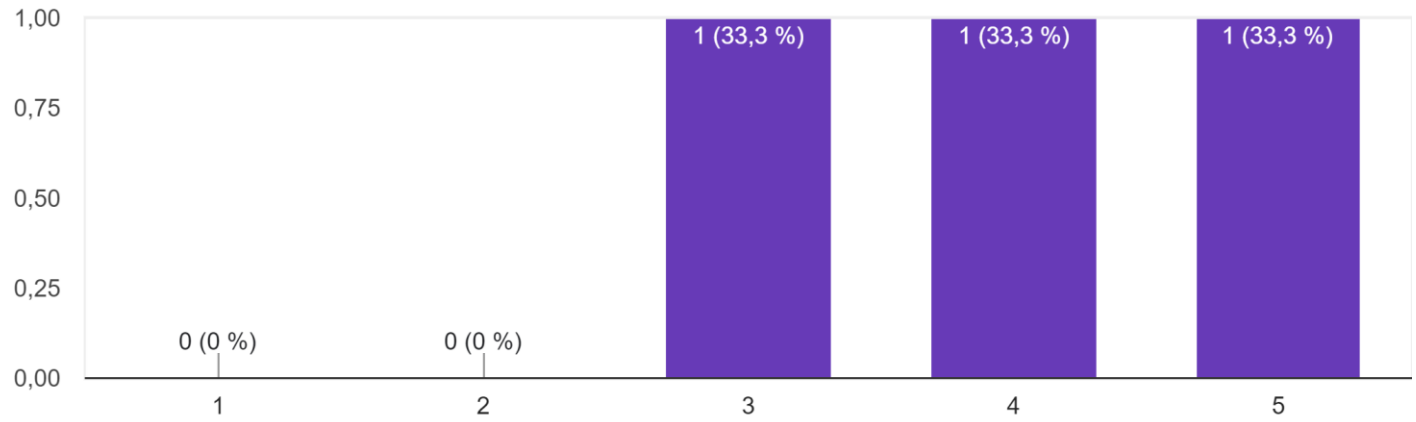
Are the course materials (theoretical modules, scenarios and virtual patient) easily accessible?

3 răspunsuri



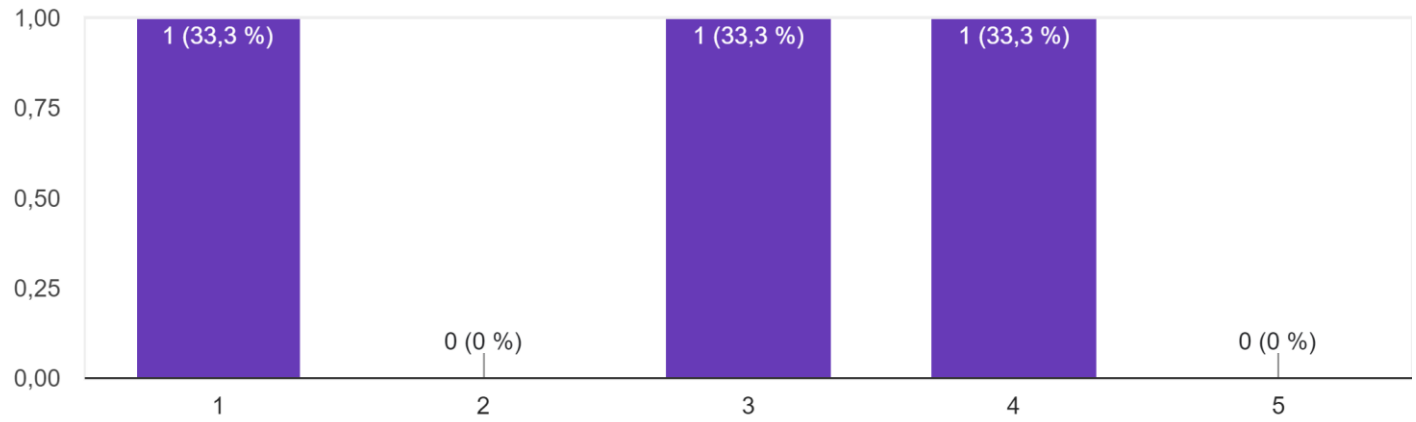
Are the course materials (theoretical modules, scenarios and virtual patient) well-organized?

3 răspunsuri



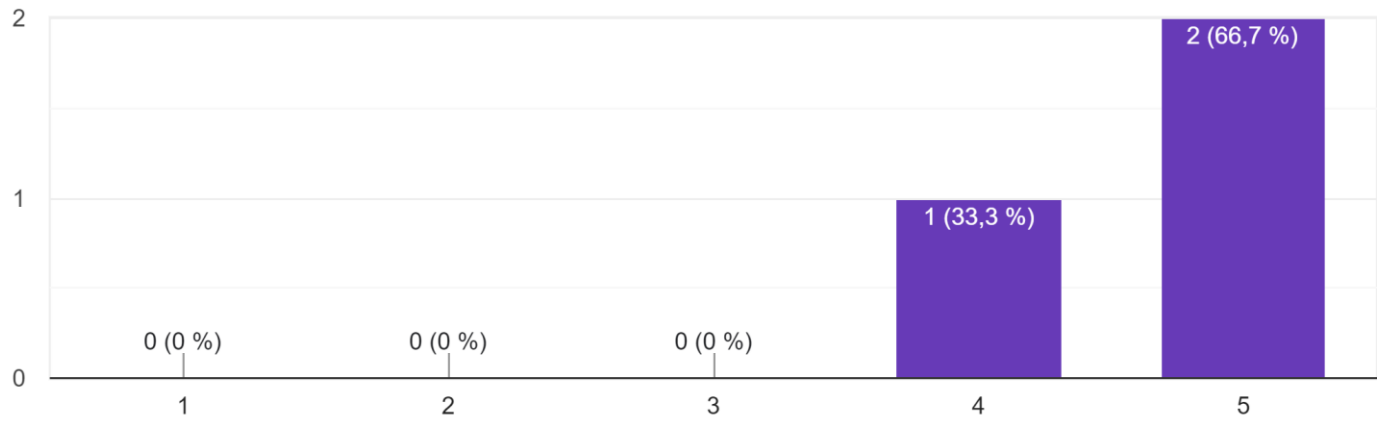
How satisfied are you with the engagement features of the courses?

3 răspunsuri



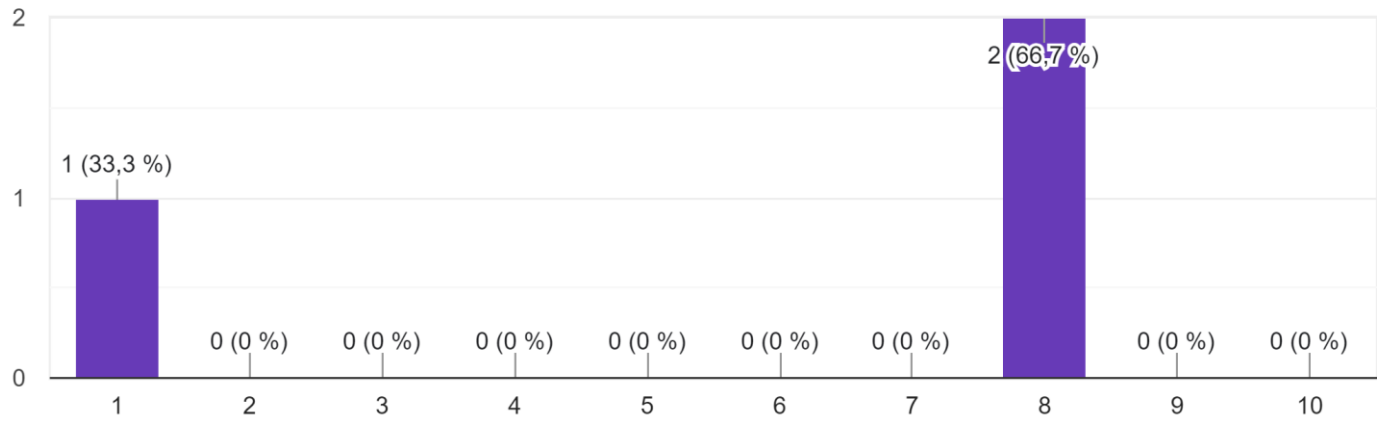
How would you rate the platform's responsiveness?

3 răspunsuri



On a scale of 1 to 10, how likely are you to recommend this e-learning platform to a friend or colleague?

3 răspunsuri



ANNEX 2 – Evaluation questionnaire

Simulation feedback form for COMPANIES

This is a questionnaire in the context of the Safety+ Project, funded by the EU and a collaboration between different academic institutions. If you have questions, remarks, concerns, please write to cornelia.florescu@yahoo.ro

corneliaelenapredoi@gmail.com Schimbă contul

Nedistribuit

* Indică o întrebare obligatorie

SAFETY
simulation for medical practice

SIMULATION APPROACH FOR EDUCATION AND TRAINING IN EMERGENCY

The name of your company is: *

Răspunsul tău

Your experience in medical simulation is: *

- less than 1 year
- 1-5 years
- 5-10 years
- more than 10 years

What module (s) have you watched on our platform? *

- [ ] Module 1 - An introduction to medical simulation
- [ ] Module 2 - Cardiovascular emergencies
- [ ] Module 3 - Shock
- [ ] Module 4 - Pulmonary emergencies
- [ ] Module 5 - Traumatic emergencies
- [ ] Module 6 - Neurological and Psychiatric emergencies
- [ ] Module 7 - Thermal and Toxicological emergencies
- [ ] Module 8 - Infant emergencies and Obstetrics
- [ ] Module 9 - Systematic approach to emergency
- [ ] Module 10 - Aspects of CRM, Teamwork, Leadership, Communication

How do you rate the overall educational experience of the course? *

	1	2	3	4	5	
less useful	○	○	○	○	○	very useful

How satisfied are you with the overall design of the platform? *

	1	2	3	4	5	
very dissatisfied	○	○	○	○	○	very satisfied

If you are dissatisfied, please explain why

Răspunsul tău

Please rate the ease of navigation on the platform. *

	1	2	3	4	5	
very difficult	○	○	○	○	○	very easy

If you find it difficult, please explain why.

Răspunsul tău

Are the course materials (theoretical modules, scenarios and virtual patient) easily accessible? *

	1	2	3	4	5	
strongly disagree	○	○	○	○	○	strongly agree

If you disagree, please explain why.

Răspunsul tău

Are the course materials (theoretical modules, scenarios and virtual patient) well-organized?

	1	2	3	4	5	
strongly disagree	○	○	○	○	○	strongly agree

If you disagree, please explain why.

Răspunsul tău

How satisfied are you with the engagement features of the courses? *

	1	2	3	4	5	
very dissatisfied	○	○	○	○	○	very satisfied

If you are dissatisfied please explain why.

Răspunsul tău

How would you rate the platform's responsiveness? *

	1	2	3	4	5	
very poor	○	○	○	○	○	excellent

Have you experienced any technical issues while using the platform? If yes, please describe.

Răspunsul tău

On a scale of 1 to 10, how likely are you to recommend this e-learning platform to a friend or colleague? *

1	2	3	4	5	6	7	8	9	10
○	○	○	○	○	○	○	○	○	○

What improvements or additional features would you like to see on the platform?

Răspunsul tău

Do you have any other comments or suggestions for enhancing the user experience?

Răspunsul tău

Trimite Golește formularul

Nu trimiteți parole prin formularele Google.

Acest conținut nu este nici creat, nici aprobat de Google. Raportează un abuz - Condiții de utilizare - Politica de confidențialitate

Formulare Google